

Subcommittee Meeting Summaries: October 19 – October 23

Student Membership Subcommittee – October 20

During this meeting we took time to talk about the various organizations with similar missions, how we might work together, and what is different about TFCSR. We will strategize on how to be more clear about our TFCSR mission and marketing to students in the spring. Drafted language for faculty and staff to use to mention TFCSR to students.

Liaison Subcommittee – October 20

The Liaison Subcommittee heard from Vice President for Equity and Inclusion Bruce King about plans to update the college's equity and inclusion plan from 2018-19 and how there is a need for action and measurable outcomes for if we are successful and meet/address the need. He talked about how he and his team are trying to think about how we create the ground where people feel valued and included at the college and how we meet the different needs of people in our community. We also touched on the issues of Ole branding, staff lacking an organized voice, and how to not only recruit new faculty and staff of color but retain the ones that are already at the college.

Immediate Action Subcommittee – October 21

During the Immediate Action subcommittee's 10-21-20 meeting, pollinating members of the Ole Culture subcommittee shared their plans to make use of the White Supremacy Culture and Ole Culture Chart. The subcommittee discussed the best ways to communicate with the Board of Regents.

Critical Analysis of Ole Culture Subcommittee – October 21

At our 10/21 meeting, the subcommittee discussed connections with and information for the Dean's Council, BORSC (Board of Regents Student Committee), and Admissions. We talked about creating resources about the analysis of Ole culture with these bodies, and discussed how we might best survey students, staff, and faculty about campus climate and racism. We also discussed the recent webinar Bringing Anti-Racism Training Up the Hill, with a focus on how our work might relate to anti-racism training.