## "About Greta" Graphic Organizer:

Use these templates to record information from the lessons, as well as your own questions and thoughts

## Introduction to Greta

When did Greta start her activism?			
Where did Greta start her activism?			
Why did Greta start her activism?			
Discussion questions:			
After reading, is there anything you didn't know about Greta before that you were surprised to find out?			
What do you notice about Greta's background that you might have in common with her?			
Additional thoughts and questions:			

## Asperger syndrome

Definition:				
Characteristics:				
Discussion questions:				
What kinds of previous ideas did you have about Asperger's? Did this lesson change your perspective? How so?				
What do you notice about how Greta speaks about her Asperger's? How do her sentiments compare to those of the women in the video?				
Additional thoughts or questions:				

## <u>Timeline</u>

Use the timeline to explore important events in Greta's life. The timeline is organized into three major categories: activities, speeches, and recognition

List one major activity Greta has done:				
Why was it important?				
List one major recognition Greta has received:				
Why was this recognition significant?				
What changes do you notice taking place in Greta's life over time?				
Discussion questions:				
If you were aware of who Greta is before viewing this timeline, can you identify when you found out about her? What were your first impressions of her? How has this timeline altered your impression?				
Have you heard Greta or school strikes discussed at your school or in your local area? What kinds of things have you read or heard?				

After you have looked through the timeline, choose two speeches that stood out to you to watch and reflect on (some of our favorite speeches are "The World Is Waking Up" and "Our House is On Fire"). Then please fill out the chart below.

Name of speech, location, and date	Speech 1:	Speech 2:
What did you see? Note observations about Thunberg's delivery. Was she reading the speech or was it memorized? Where was she looking? Which camera angles were included in the video?		
What did you hear? Consider Thunberg's tone of delivery. How would you describe her tone? Did it change throughout the speech? Did Thunberg take any pauses throughout the speech? Did the volume of her voice change throughout her delivery?		
What did she say? Note observations about the meaning of Thunberg's speech. What kind of words did she use? Make note of symbols or metaphors in her speech. Consider the context and audience of her speech and how it may have influenced her choices.		