

Inclusive Grammar Lesson 2

"Different Languages"



K-5

Standards

CCSS.ELA-LITERACY.L.K.5
CCSS.ELA-LITERACY.L.K.5.C

Lesson Time

15-20 minutes

Essential Question

How are other languages different from mine?

Key Vocabulary

Glossary

- Language

Lesson Materials

- My Language, Your Language*, Book by Lisa Bullard
- My Language, Your Language*, (optional video read aloud)
- "My Language, Your Language" Coloring sheet
- Colored Pencils / Crayons / Markers

Higher Order Questions

- What language(s) do you speak?
- What language(s) does your family speak?

Assessment of Objective

- Students will be able to say "hello" in a few different languages.

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Lesson Sequence

1. Read Aloud: (7-9 minutes)
- Read Lisa Bullard's book, *My Language, Your Language*
 - Either read the story aloud, or use [this link](#) to view a video read-aloud!
2. "My Language, Your Language" Coloring Sheet: (10-12 minutes)
- Students will color in the multiple variations of "Hello" in different languages on the sheet.
 - Students will color in the words on the page to familiarize themselves with the appearance of the words and word phrases.
 - Students have been exposed to some of the languages from the book, but be sure to circulate and talk to them about what they are seeing*
 - Students will practice the words on their worksheet in a "call and response" activity.
 - Teacher will demonstrate the pronunciation of the word, and students will repeat it back.
 - Feel free to pose questions like:*
 - "What language do you speak at home?"*
 - "Do you know any other ways to say 'hello'? If so, what's another way?"*
3. Wrap Up: (2-3 minutes)
- Encourage students to continue to learn new ways to say "hello" in different languages and share with friends and family the words they learned in class!