

"Discovering Language and Identity"

Standards	Lesson Time
CCSS.ELA-LITERACY.RL.3.1 CCSS.ELA-LITERACY.W.3.3.B CCSS.ELA-LITERACY.SL.3.1.B CCSS.ELA-LITERACY.SL.3.1.D	Part I: 15-20 minutes Part II: 20-25 minutes

Essential Question

How do language and identity interact?

Key Vocabulary	Lesson Materials
<p><u>Glossary</u></p> <ul style="list-style-type: none">IdentityDialectInclusivity	<ul style="list-style-type: none"><i>The World Belonged to Us</i> by Jacqueline Woodson<u>Mini-Book</u><u>Experience Station Scenarios</u>Pen/Pencil/Colored PencilsPaper

Higher Order Questions

- How do our experiences shape our language?
- How do we use language to interact with others?

Assessment of Objective

- Students will be able to listen to a book and reflect on the story using their own experiences.
- Students will be able to reflect on how their own experiences influenced their language by engaging in small group discussions and completing tasks at different stations.

"Discovering Language and Identity"

Lesson Sequence

- Part I:
- 1. *The World Belonged to Us* Read-Aloud (5-8 minutes)**
- Teacher reads book aloud to students
- 2. *The World Belonged to Us* Mini-Book (10-12 minutes)**
- Students will answer the reflection questions and illustrate their mini-books individually
 - Teacher may assist students in binding/stapling the papers together to create individual mini-books
 - Students may share their mini-books with the class in a large group discussion
 - *Students may need more time completing mini-books depending on student needs and age
- Part II:
- 1. Review Previous Lesson (2-4 minutes)**
- Have students briefly summarize the previous day's takeaways from *The World Belonged to Us* verbally with a partner
- 2. Experience Stations (18-21 minutes)**
- Experience Scenarios
 - Organize students into six groups and set up six stations
 - Cut out and place one experience scenario, which includes a quote from the book, a discussion question, and a task, at each station
 - Give students approximately 3 minutes at each station
 - Instruct each group to rotate one station until every group has completed every station

"Discovering Language and Identity"

Idea to Continue This Lesson

- Video Read Alouds**
- Share stories with students using the Netflix show “Bookmarks: Celebrating Black Voices” features diverse and inclusive picture books that are read aloud by Black voices
 - Provide students with the opportunity to discuss the stories in pairs or as a class