

"The Importance of Choice"

CSS.ELA-LITERACY.SL.9-10.1.C CCSS.ELA-LITERACY.SL.9-10.1.D CCSS.ELA-LITERACY.SL.9-10.6

Standards

Lesson Time

30-35 minutes

Essential Question

What is the role of choice in *spoken* language use?

Key Vocabulary

<u>Glossary</u>

- Dialect
- Standard English
- Diversity

Lesson Materials

- Ted Talk 3 Ways to Speak **English** Worksheet
- Speaker's Theater Activity Sheet
- Pen/Pencil or Tablet/Laptop

Higher Order Questions

- How is language an expression of identity? • What is the value of dialectical diversity?

Assessment of Objective

- Students will be able to write a dialogue showcasing their own natural dialect. • Students will be able to evaluate the role that dialect plays in identity formation.

Inclusive Grammar Lesson 2 "The Importance of Choice"



Lesson Sequence

Viewing & Listening Activity: (5 minutes) • Ted Talk: 3 Ways to Speak English

- Students will view the Ted Talk as a whole class.
- Worksheet: (12-15 minutes)
- Students will first respond to the questions independently prior to
 - sharing their answers out loud to reflect on their relationship with dialect

• Dialect Reflection:

- and language. Partner Sharing: Students will partner with a peer to share their reflections.
- Teacher may emphasize the importance of self-reflection
- Speaker's Theater: (15-20 minutes)
 - Drafting Dialogue: Students will draft ten lines of dialogue with a partner, focusing on
 - writing in their natural and conversational dialect Topics of dialogue must be school-appropriate

in their own dialect.

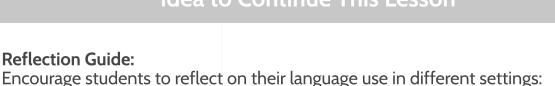
- Practice:
 - Students will read aloud their dialogue with their partner, paying special attention to the linguistic choices made.
- Students will perform their ten lines of dialogue for their peers. Students will reflect on the experience of intentionally crafting dialogue

Perform:

Idea to Continue This Lesson

How does their language use feel in different scenarios?

Inclusive Grammar Lesson 2



• In what ways do you feel pressure to speak or perform in a different dialect? • How does that make you feel?

Reflection Guide:

"The Importance of Choice"

• What things can your teacher do to make you feel seen and heard in the classroom?

Methods: Encourage students to reflect in alternative ways:

How does language influence identity?

Drawing

• Handwritten journal

Voice memo / personal podcast