



"Language and Identity"

Standards

CCSS.ELA-LITERACY.L.6.3
CCSS.ELA-LITERACY.L.6.6

Lesson Time

20-25 minutes

Essential Question

How do language and identity interact?

Key Vocabulary

Glossary

- Identity
- Standard English
- Dialect
- Code-Switching
- Code-Meshing

Lesson Materials

- Case Studies
- Reflection Question Worksheet
- Letter Template
- Pen / Pencil

Higher Order Questions

- What factors influence identity?
- What is the value of learning about experiences different from our own?

Assessment of Objective

- Students will be able to read and reflect on a short case study.
- Students will be able to reflect on the short case study by asking questions, offering their own experience, and sharing a piece of advice.



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Lesson Sequence

1. Small Group Activity: (10 minutes)
- Case Study Reading
 - In small groups, students will be assigned one of the four case studies.
 - Students will read aloud the case study in their small group.
 - Case Study Reflection
 - Students will read the questions aloud and discuss responses as a group.
 - Each student will write the answers on their individual reflection question worksheet.
 - Students will discuss within their small groups how they could respond to the information in the case study.
2. Letter Writing Activity: (10-15 minutes)
- Letter Writing.
 - Students will respond to the case study *independently* on their own individual letter writing templates.
 - In their responses, students must
 - Pose at least one question
 - Offer at least one piece of their own experience
 - Provide at least one piece of advice for the writer of the case study.
 - Demonstrate ability to reflect on language and identity.
 - Student letters will be collected and read for sufficient responses in line with the above criteria.