

SI course: Norw 111  
SI leader: Helen White  
Course instructor: Tanya Thresher  
Session date: 9/18/22

Objective/Session Content Goals: What does this group most need to accomplish in this session? What course material (information, concepts, applications, relations) will be explored in the session?

- Review textbook pages 18-21
- Prepare for Quiz on Monday

Session Study Skills Goals/Main activities: What learning strategies or study skills will be used in the session?

- OPENING ACTIVITY: Dictation- lightning round of words, ask students to spell
  - Words: spille, konge, hus, dronning, skrive, bo, Asia, Nord-Amerika, møte
- Fill in Norwegian cities with projected blank map
- Activity in small groups: come up with jobs, check answers on page 19, then explain what you would have to study in order to do those jobs
- Write down your schedule, classes and free time
- CLOSING ACTIVITY: Come up with a question you would ask for review, then ask the class!

Reflection:

- What went well- students were very engaged and active– especially in activity of writing their own quiz, this seemed very helpful to them to think about what kind of questions could appear
- What could have gone better- job activity ended up being a lot of spelling, could be more engaging next time when done differently

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Objective/Session Content Goals: What does this group most need to accomplish in this session? What course material (information, concepts, applications, relations) will be explored in the session?

- Review textbook pages 22-25
- Present tense verbs
- Word order

Session Study Skills Goals/Main activities: What learning strategies or study skills will be used in the session?

- OPENING ACTIVITY: Dictation– read vocabulary from page 24 and have students spell

- Regelmessig eller uregelmessig? Have students identify regular versus irregular verbs
- Fill in the blank sentences- have students write sentences that need to be filled in and have them fill each other's in with verbs that fit, and in the correct tense
- CLOSING ACTIVITY: Put words from the following sentences in order, if they are a sentence, how would you make them a question?
  - Han, kommer, hvor, fra
  - Bor, de, Vestlandet, på
  - Liker, golf, du
  - Heter, kongen, Harald
  - Norge, han, fra, kommer
  - Vi, i, bor, Bergen
  - Musikk, studerer, hun, og, biologi
  - Har, to (2), de, barn
  - Norsk, dere, snakker
  - Europa, Tyskland, i, ligger

Reflection:

- What went well- students got a better grasp on grammar and regular/irregular verbs
- What could have gone better- students did not move around much this session, could have been more active

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Objective/Session Content Goals: What does this group most need to accomplish in this session? What course material (information, concepts, applications, relations) will be explored in the session?

- Review textbook pages 26-31
- Yes/no questions, questions and answers
- Word order

Session Study Skills Goals/Main activities: What learning strategies or study skills will be used in the session?

- OPENING ACTIVITY: Dictation– read Norwegian last names and have students spell
- Give a short speech about yourself in Norwegian!
- Dialogue- students collaboratively write and perform a dialogue of a conversation between students
- Ja/nei spørsmål- verbally ask yes/no questions and ask students to come up with their own- include questions with "jo"- see page 26
- CLOSING ACTIVITY: Quick math questions

Reflection:

- What went well- students are getting better at spelling and dictation! They are great at working more quickly and coming up with Norwegian on the spot.
- What could have gone better- one student was a little behind the others, could have done more to make sure she was following along okay.