



Field Experience: Jefferson Elementary

Helen White, Interim 2023

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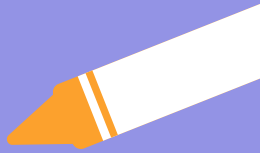
What does and does not work





About Jefferson

Jefferson Elementary
School, Faribault, MN



Jefferson Elementary



Population

About 400 students, around half are EL



Student background

Many children belong to immigrant families from Somalia or Latin America



Support

EL teachers, therapist, speech pathologist, SpEd teachers, classroom teachers, coaches, etc.



Routine

Eat breakfast in rooms, morning announcements, staggered lunch and recess



Incentives

SOAR ticket system and Falcon Pledge



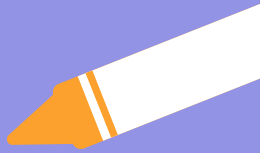
SEL program

Social and emotional learning programs implemented



Teaching: Classroom and EL

On the different kinds of
teaching observed



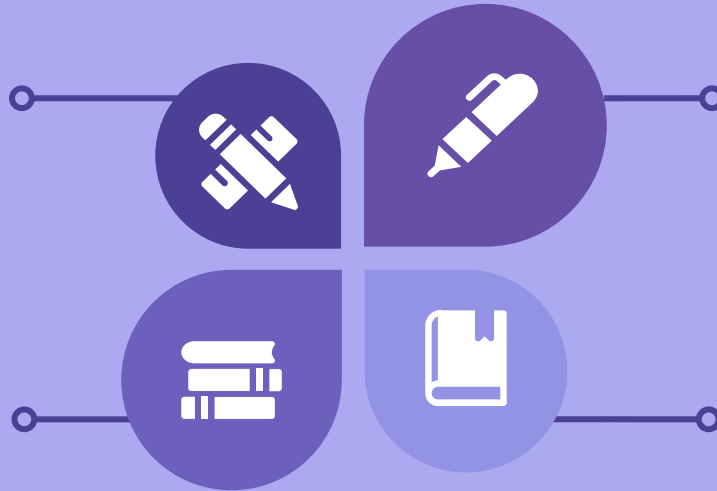
Components of EL

Pullout from classrooms

Primarily used for students who are “newcomers” and small groups

Push into classrooms

Small groups during writing activities for extra support



Whole-class writing lessons

Co-teaching with classroom teachers for writing objectives

Preparation for ACCESS testing

Giving students assignments that mimic what they will see on EL test

Components of classroom teaching

Taking care of needs

Making sure kids have food, proper clothing, etc.



Keeping on task

Monitoring students so they are doing their work

Meeting standards

Ensuring kids are learning what they need to know based on curricula



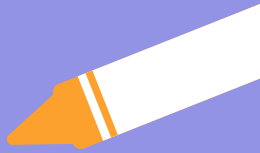
Assisting students

Making sure students have all the accommodations they need



Speech therapy

On being a speech
pathologist in the school



Speech therapy students

What kind of students come to speech therapy?



EL students

Screening takes into account sounds that are more difficult in native language



Developmentally delayed

Students with special needs including speech delays



Articulation or fluency

Issues with specific sounds or with talking with fluency

Lessons from speech therapy



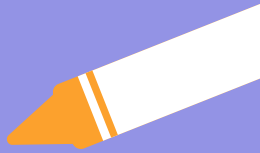
- Efficacy of modeling sounds and isolation
- Speech issues common before 3rd grade, certain sounds developmentally appropriate to miss
- Speech through games, reward at end of session
- Comorbidity with other developmental issues common
- Brief sessions, pullout



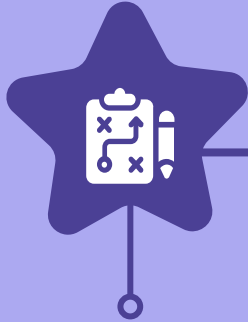
04

Strategies

On what does and does not
work and teaching
methods



Best methods



Scaffolding

Herrell and
Jordan,
Strategy 13



Free Reading

Herrell and
Jordan,
Strategy 35



Precise Praise

Lemov,
Technique 59



Joy Factor

Lemov,
Technique 62



Additional tips

Relying on teamwork

Asking fellow teachers for help

Routine

Consistent parts of the day important for many kids

Incentives

SOAR tickets or other rewards for positive behavior

Space

Letting kids have space when they are acting out

Gentle reminders

Reminding kids of what they have learned previously



What is not as effective?



- Encouraging distraction or indulging kids too much, not being firm enough
- Being too firm so kids stop having fun learning
- Giving too much assistance so kids are reliant on help
- Leaving kids to their own devices more than appropriate
- All about balance!



Thanks!

Sources

50 Strategies for Teaching English Language Learners by Adrienne Herrell and Michael Jordan

Teach Like a Champion 2.0 by Doug Lemov

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